

For any primary school teachers who want to bring the 100 Years project to their classroom, see the lesson plan (linked as PDF) below!

100 Years Lesson Plan: Time Capsule

Introduction (15 minutes):

A time capsule from 100 years ago has been discovered by FW near your school that was made by a group of children 100 years ago. In the time capsule are objects and a letter from the class. The letter is partly-destroyed by age so we don't know the names of the children, but we can see the letter was written a hundred years in the past. In the letter the children write that they hope another group of children will find their treasures and write a story about them:

[100 year project video \(English\)](#)

[100 year project video \(Gaeilge\)](#)

- “Has anyone ever heard of a time capsule? Well, one has been found near your school. It was made 100 years ago, and we need your help ...”
- Watch the video linked above.
- “What kind of items do you think exist in the box? Which would you like to pick to start our story today?” Closed-eye vote.

Idea generation (15-30 minutes): ideas brainstorm/closed-eye vote

1. Who owned this item? (main character – take 3 ideas & vote)
2. What were they interested in/what were their hobbies OR what did they want to be? (greatest wish – 3 ideas & vote)
3. What were they worried about? (biggest fear – 3 ideas & vote)
4. Who was their best friend? (3 ideas & vote)

Collaborative writing (30-45 minutes):

- Using a laptop and an interactive whiteboard, create a story document on some word processing software.

- Nominate a typist and begin to write the story as a group (i.e. one student suggests a first second, another suggests the second, etc.) based on the ideas generated in the section above.
- Reach a cliffhanger moment where the students feel comfortable to continue with the story on their own.

Individual writing (30-40 min)

Individual writing time to continue the story or write your own. Should they want to, encourage the students to write their own time-travel story from scratch.

Sharing time (10 minutes)

Invite students to share their creative efforts. Consider posting the stories online and tagging Fighting Words.